

### Person Specification for the post of Classroom Supervisor

<b>Areas</b>	<b>Essential</b> It is essential candidates can provide evidence of:	<b>Desirable</b> It is desirable candidates can provide evidence of:
<b>Qualifications Skills</b>	<ul style="list-style-type: none"> <li>• Good General Education including English and Maths at Grade C GCSE or equivalent</li> <li>• NVQ Level 2 Teaching Assistant e.g. preparing and setting out resources</li> <li>• Patience, empathy and understanding of those students with additional needs</li> <li>• Ability to clarify and explain instructions to children</li> <li>• Work in partnership with teachers</li> <li>• Ability to problem-solve</li> <li>• Passion for high standards in all tasks</li> <li>• Self-motivated and relentless drive for excellence</li> <li>• Examples of good practice</li> <li>• Ability to respond under pressure</li> <li>• Ability to develop own CPD</li> <li>• Ability to motivate and encourage students and gain their respect</li> <li>• Ability to effectively manage student behaviour in accordance with the school's behaviour management policy and procedure</li> <li>• A well-constructed legible application, which outlines appropriate skills and strengths</li> </ul>	<ul style="list-style-type: none"> <li>• NVQ Level 3 Teaching Assistant</li> <li>• Educated to A level</li> <li>• Experience of teaching students with additional needs</li> </ul>
<b>Experience/Attitudes and Values</b>	<ul style="list-style-type: none"> <li>• Knowledge of the requirements of the national literacy and numeracy strategies</li> <li>• Ability to organise activities e.g. preparing and setting out resources</li> <li>• Patience, empathy and understanding of those students with additional needs</li> <li>• Ability to clarify and explain instructions to children</li> <li>• Work in partnership with teachers</li> <li>• Ability to problem-solve</li> <li>• Passion for high standards in all tasks resilience</li> <li>• Self-motivated and relentless drive for excellence</li> <li>• Examples of good practice</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working as part of a Multi Academy Trust staff</li> </ul>
<b>Relationships/Attitudes and Values</b>	<ul style="list-style-type: none"> <li>• An ability to establish good working relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with senior level staff</li> </ul>
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• A commitment to equal opportunities</li> <li>• Patient, optimistic and resilient</li> <li>• Sense of humour</li> <li>• Hard working, flexible and reliable</li> <li>• Excellent attendance and punctuality particularly at critical times</li> <li>• A genuine commitment to and liking for young people, and high expectations for their progress and welfare</li> <li>• The confidence to manage and supervise effectively whole classes</li> <li>• A commitment to the promotion of equality of opportunity and inclusion in all aspects of school life, practical strategies for achieving this, and an understanding of the implications of this post</li> </ul>	<ul style="list-style-type: none"> <li>• Examples of good practice from own experience</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to deal calmly with different situations as they arise</li> </ul>	
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• A willingness to dress professionally in accordance with the culture of the organisation</li> <li>• Patient, optimistic and resilient deadlines</li> <li>• Sense of humour ability to work under pressure</li> </ul>	
<b>Professionalism</b>	<ul style="list-style-type: none"> <li>• Team player</li> <li>• Ability to meet deadlines</li> </ul>	