

**Rugby Free Secondary School Curriculum Sequence Overview 2024-25 (Yr8 and 9)**

**Key Stage 2 Key Links:**

1. Awareness of different biomes
2. Basic map skills, in OS maps and grid references
3. Fieldwork skills

**Year 7 Link to Key Stage 2:**

1. Develop OS map skills confidence and techniques.
2. What is development and how is it measured. Using the “big” picture.
3. Development of sequenced and planned fieldwork through microclimate

**Year 8 Link to Year 7:**

1. Greater understanding of why people migrate.
2. Development of OS maps skills understanding rivers i.e. topography
3. Developing DME ability. To understand factors that influence decisions and understand that there may not be perfect answer.
4. Location knowledge – global and regional. The middle east and wasteful world.

**Year 9 Link to Year 8:**

1. Developing use of the big picture to make observations or ask questions.
2. Developing cartographical and map skills to deepen knowledge of location
3. How migration is linked to development.
4. To be able to understand and make connections into why and how events and features, both human and physical occur where they do.

**Year 10 Link to Year 9:**

1. Interpreting exam question techniques to develop understanding of what is being asked.
2. How development impacts countries ability to cope with natural disasters.
3. To start to self-evaluate learning through studying mark schemes, exemplars, etc.

**Year 11 Link to Year 10:**

1. Development of skills and techniques needed to write extended answers based on 6/9 marker questions.
2. DME skills to prepare for the pre-release exam in paper 3
3. Understanding of geographical investigatory skills and techniques necessary for paper 3.

**Year 12 Link to Year 11:**

1. Developing a greater depth of knowledge in understanding covered at GCSE.
2. Analytical/Interpretation skills when asked to study and analyse data and information.
3. Using fieldwork skills and techniques to for the initial element of their NEA.

**Year 13 Link to Year 12:**

1. NEA – Independent nature of NEA, including academic texts, articles. To be able to read, analyse and interpret.
2. Skills and techniques necessary to write extended (20 marker) questions.
3. Independent study skills to deepen knowledge from beyond the classroom, necessary for examinations

**Year 13 to beyond:**

1. Using investigatory skills and techniques to use in higher education.
2. A greater confidence and skill to follow and interest for life beyond the classroom.
3. Organisation and time management necessary for the world of work or higher academia.